

*LEGO- Loving Every Growth Opportunity.*

Junior High Math

[lebyrnes@cps.edu](mailto:lebyrnes@cps.edu)

Inclusion teacher Mrs. Snyder [cbomalley@cps.edu](mailto:cbomalley@cps.edu) (for 6th)

Inclusion teacher Mrs. McShane [memcshane@cps.edu](mailto:memcshane@cps.edu) (for 7<sup>th</sup>)

The 2nd quarter has officially ended and student report cards will be going home with your child on **Friday, January 13th**. I hope everyone had a great break and is well rested and ready for the new year. \*Please ask your child if any school supplies are needed or need to be replaced. Students are in need of dry erase markers, they are used daily in the classroom.

\*6<sup>th</sup> Grade Ms. Byrnes' Homeroom Procedures (for 115 students):

Breakfast is served at 7:45 every morning in the multi-purpose room. \*Please note students' start time is 8:00 am. 6<sup>th</sup> Graders will continue to line up outside the Rotunda doors. *Entry is at 8:00 sharp!* Dismissal is out the same door at 3:00. Remember phones are not allowed on campus. All staff are trained to confiscate any phone that is out on school grounds and send it to the office for a parent to pick up. Please make sure your email address is always updated with Mrs. Pienta to get up to date school announcements and newsletters.

Please Note\*\*\* Changes in student enrichment schedules have changed\*\*\*

6th grade Enrichment Classes (Monday-Friday) 9:10-10:10

Monday-Gym

Tuesday-Gym

Wednesday -Art

Thursday - Drama

Friday- Drama

### **Curriculum**

We will continue to use our math series called Glencoe Math! Glencoe Math is designed to fully address the Common Core State Standards. Within each unit, concepts are organized into chapters that align to clusters and build connections among the individual standards.

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We will continue using IXL. IXL is a comprehensive learning program offering unlimited math practice across thousands of skills-all which are aligned to the common core standards that aligns directly with our Glencoe Math textbook used in class daily.

One of the best things about IXL is that your child can access it from home. Please encourage your child to share their progress with you. Recommendations are assigned on Thursday's and due the following Tuesday each week. Those recommendations are aligned with the lessons in our textbook. Students are to aim for a smart score of 80 or higher. The program is adaptive and will adjust based on your child's demonstrated understanding of the material. All of your child's results will be saved, so you can monitor their progress anytime by clicking on the Analytics tab. Students should allow about 25 minutes per recommendation.

### **Homework**

Homework assignments are written in student planners daily. It is the student's responsibility to have their planner every day and utilize it as a tool to stay organized. Expect daily Math homework every night for at least 25 minutes. Daily homework assignments will be from the student textbook. As well as their weekly IXL assignments. Students will have to keep track of their weekly IXL homework aka "recommendations" themselves. Reminders will be given on Monday's that all weekly IXL assignments are due on Tuesday's each week. Time will be allocated during each period for turn-n-talk and occasionally a grade will be given for the engagement of this activity.

3rd quarter we will focus on the following:

#### **6th Grade:**

- The Number System (Integers on a Coordinate Plane)
- Expressions and Equations

#### **7th Grade:**

- Expressions, Equations, and Inequalities

#### **8th Grade:**

- Functions
- Geometry (Triangles and the Pythagorean Theorem)

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**Planners and Absent Work:**

Daily Planners were provided by the school and we will continue to use them to stay organized. Homework is written in every room on the homework chart. If your child is absent, please know there is a secretary keeping track of what they missed and what needs to be completed and handed in. This information along with any worksheets will be placed in their mailbox. Any tests missed due to absence will be on my front board and the student is responsible for finding time to make them up.

**Grading:**

The school wide system is on a 10 point scale: 90-100 is an A, 80-89 is a B, etc. Aspen will be updated weekly and needs to be monitored by a guardian and the student. As a school wide initiative, a proper heading is mandatory for work to be graded. Also, there are no individual extra credit opportunities, so please encourage your child to do their best and hand in all work on time throughout the entire quarter. A code of "Msg", with a value of zero, will show if there is missing work due to any reason. Absent work needs to be completed within a couple days upon return and late work will be accepted for reduced value up to 2 days late. A zero will be entered for group collaboration in the event of an absence.

Formative Assessments (Assignments, Exit Tickets)-40% Summative Assessments (Tests, Quizzes, Projects)-45% Group Collaboration-(turn-n-talks) 15%

**Communication:**

Email us if there are any concerns. You could also write us a note or call the school at 773-535-2640. We will get back to you within 24 hours.

Email: [lebyrnes@cps.edu](mailto:lebyrnes@cps.edu)

Sincerely,

Ms. Lauren Byrnes